**ST OSWALD’S CATHOLIC PRIMARY SCHOOL**

**MISSION STATEMENT**

**With Christ at the centre of our community,**

**our mission is to live, love and learn as Jesus taught us.**



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**ACCESSIBILITY PLAN**

**General**

* All pupils at St Oswald’s school are accepted in their own right in all aspects of school life including curriculum, the school environment and its social life.
* We try to create a welcoming environment in which all pupils are able to learn and to grow.
* We aim to provide a high quality education through a broad and balanced, relevant and achievable curriculum which recognises individual differences and their impact on learning.
* School staff have access to a range of training and professional development courses which will enhance their skills in working with a wide range of pupil needs.
* All pupils have access to pastoral care support which may be provided within school or include outside agencies.

**Physical Barriers**

* Wheelchair access is available to all areas of the school, including a toilet for the disabled.
* Pathways within the school grounds are regularly reviewed to maintain accessibility for all pupils by the Resources Committee of the Governing Body.
* Emergency and evacuation procedures are set up for all pupils currently in school.
* Procedures are available to include wheelchair users.
* All areas of the school are well lit.
* Furniture and equipment is carefully selected, adjusted and located appropriately for any additional needs that individuals might have.

**Curriculum**

* All aspects of the curriculum are designed to allow the teacher and pupil to communicate effectively.
* The curriculum is adjusted and differentiated to meet the needs of all pupils.
* The school provides a quality curriculum which ensures high expectations of all pupils.
* Classrooms are organised to provide the optimum learning environment for all pupils.
* Specialised equipment is made available for those pupils who may require it.
* School visits are made accessible to all pupils irrespective of attainment or physical need.

**Information**

* Information for parents and pupils on day-to-day issues can be provided in a range of formats including the school website. Any parents who wish for the newsletter in their home language are asked to request this at the office.
* Information is presented to pupils in a way which is appropriate to their needs.

**Potential Pupils**

* Admission Policies and Procedures reflect the requirements of the relevant legislation.
* The Local Authority and Governors who apply admission policies are aware of the requirement of the relevant legislation.
* All admission literature reflects:
1. The school’s positive view and welcoming environment for all pupils.
2. The non-discriminatory focus of admissions policies and procedures.
* The relevant Admissions Committee ensures that its policy is applied carefully.
* Following the offer of a place, the school will be pro-active in seeking information about any disability with a view to responding positively once the pupil is admitted.