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| **Listening** | **Speaking** | **Reading** | **Writing** | **Grammar** |
| * Follow a short familiar text listening and reading at the same time. * Listen attentively and understand more complex phrases and sentences; join in to show understanding. * Listen for gist. * Understand longer and more complex phrases / sentences. * Pick out main details from a story, poem, song, conversation or passage. | * Speak with increasing fluency. * Prepare and practise a simple conversation using familiar vocabulary and structures in new contexts. * Prepare a short presentation on a familiar topic. * Understand and express simple opinions. * Initiate and sustain conversations and tell stories. * Speak in sentences using familiar vocabulary, phrases and basic language structures. * Perform to an audience speaking clearly and audibly with accurate pronunciation and intonation. * Speak with increasing spontaneity. * Use repair strategies to keep a conversation going. | * Read carefully and show understanding of words, phrases and simple writing. * Re-read frequently a variety of short texts. * Read and understand the main points and some detail from a short written passage. * Identify different text types and read short, authentic texts for enjoyment or information. * Match sound to sentences and paragraphs. * Broaden vocabulary. * Develop strategies for understanding new words in familiar material including using a dictionary. * Apply phonic knowledge of the foreign language in order to decode text. | * Write phrases from memory and adapt these to make new sentences. * Express ideas clearly. * to write words, short phrases and short sentences, using a reference. * Be able to write at varying length, for different purposes and audiences. * Write sentences on a range of topics using a model. * Write in sentences using familiar vocabulary, phrases and basic language structures with increasing accuracy. | All above and:   * Personal pronouns. * I , you, he, she, it, we, they. * Develop an awareness of verb patterns. * Conjugate regular high frequency verbs. * Conjugate some basic high frequency irregular verbs. * Begin to use adjectival agreements with accuracy. * Use of prepositions. * À + definite article. * De + definite article. * Prepositions. * Use a range of adverbs to make messages more interesting. * Apply correct verb endings to write accurately. * Verbal phrases – talk about yesterday or tomorrow in a simple way eg il y avait, había, eg gab. |